

NYS Ag Literacy Week Graphic Organizers

Created to help increase awareness and importance of Agriculture in New York State

Mary Miller, Education Services Director New York News Publishers Association 252 Hudson Avenue Albany, NY 12210



All rights reserved. Copyright 2024

Thank you to the Biehlers, the Reeves and the Abers families for the generosity of their time to be interviewed for this series and a *special thank you to Jan and Carey Cook from www.myvocabulary.com* for assistance with the crossword puzzle.

NYS Ag Literacy Week

Graphic Organizers

Table of Contents:

Graphic Organizers for 2024 Ag Literacy Week series:	
• KWL Chart	
• Interview a Farmer	
Where do these fruits and berries grow?	
• Know Your Vegetables	
NYS Agriculture Match Game	
Agriculture is Big Business	
Words and Expressions	
• Step-by-step Comics Directions	
Agriculture Poem	
Web resources & Answer Keys	12

Name		 	
NYS A	griculture - KWL Chart		

DIRECTIONS: In the first column write what you knew about NYS Agriculture before reading the news article. Then, enter what you learned when you read about it. Record what you'd like to know in the last column and where you think you might be able to find it. If you do find more information record it on the back of this sheet.

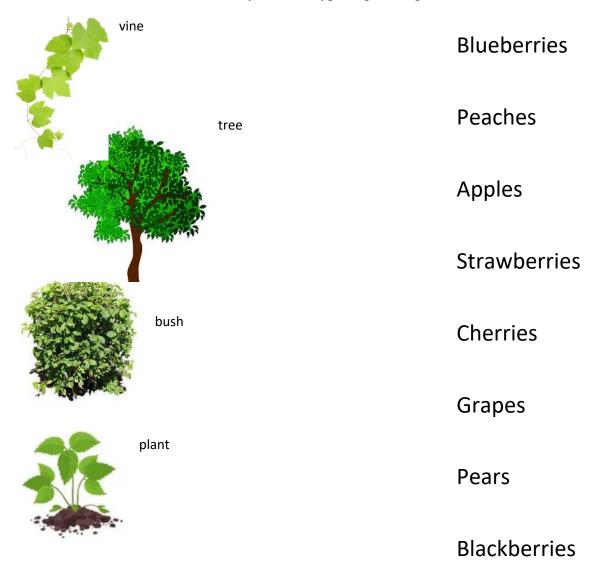
Know	Learned	Want to Know

Follow up: Identify and share additional news stories in the coming days and weeks that provide more information on NYS Agriculture. Specifically, what is the new information?

Directions: Fill in the spaces below and find out more about a local farmer in your communi	Name	
Paste a photo or draw a picture of the farmer in the box to the left. Why did he/she decide to become a farmer? Farm Name: Farm Location: (Where is it?) What is grown or raised on the farm? (crops, birds or animals)	nterview a Farmer	
Paste a photo or draw a picture of the farmer in the box to the left. Why did he/she decide to become a farmer? Farm Name: Farm Location: (Where is it?) What is grown or raised on the farm? (crops, birds or animals)	Directions: Fill in the spa	aces below and find out more about a local farmer in your communit
Paste a photo or draw a picture of the farmer in the box to the left. Why did he/she decide to become a farmer? Farm Name: Farm Location: (Where is it?) What is grown or raised on the farm? (crops, birds or animals)	Farmer's Name:	
Why did he/she decide to become a farmer? Farm Name: Farm Location: (Where is it?) What is grown or raised on the farm? (crops, birds or animals)		Paste a photo or draw a picture of the farmer in the
Farm Name: Farm Location: (Where is it?) What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		vvily did ne/sne decide to become a farmer.
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)		
What is grown or raised on the farm? (crops, birds or animals)	Farm Name:	
What is grown or raised on the farm? (crops, birds or animals)		
	Farm Location: (Where	is it?)
un Fact:	What is grown or raised	on the farm? (crops, birds or animals)
un Fact:		
un Fact:		
Tun Fact:		
un Fact:		
un Fact:		
	Fun Fact:	

Where do theses fruits and berries grow?

Directions: Connect the fruit or berry with the type of plant it grows from.



Follow up: Pretend you are a reporter and write a brief summary of your research to share with the class. The class may wish to group together several stories make a "FRUIT NEWS" edition for the classroom. Artists in the class might volunteer to draw illustrations for the paper.

Name	

Know Your Vegetables

Directions: Draw a line to match up the picture with the correct vegetable word.









ONION



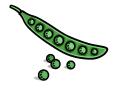
PEAS



POTATO



CELERY

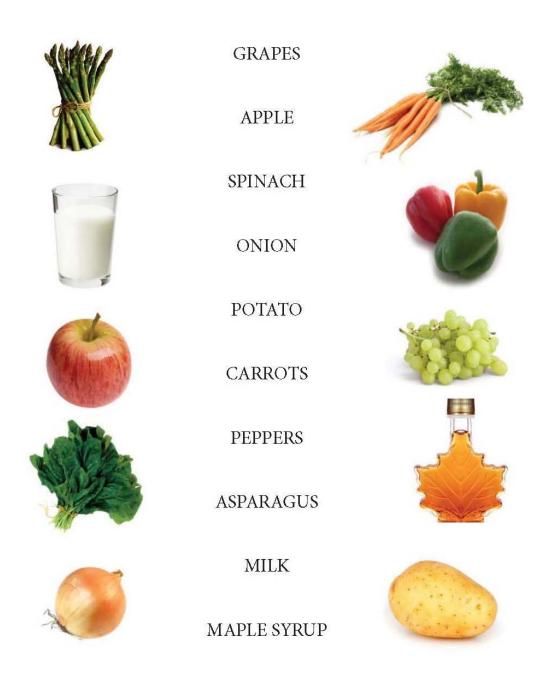


CARROT

Follow up: Look at pictures and photographs in today's newspaper. Select several and create a word matching sheet similar to this one for vegetables and share it with the class. You'll get extra credit if for using agricultural images and words!

NYS Agriculture Match Game

Directions: Draw a line to match up the picture with the correct word.



Follow up: Look at pictures and photographs in today's newspaper. Select several and create a word matching sheet similar to this one for agricultural products and share it with the class. You'll get extra credit if for using agricultural images and words!

Agriculture is Big Business in NYS.			
After looking through newspapers community. Do any of them hav Grocery Store – sells milk, meat,	re links to agriculture? If so, desc	s of businesses that are in your cribe the link. (Example:	
Business	Link to Agriculture	What is the link?	

Name _____

Follow up: After looking over newspaper ads, create an ad for your favorite food grown or raised in New York State.

Words and Expressions

One characteristic of the term or expression is:

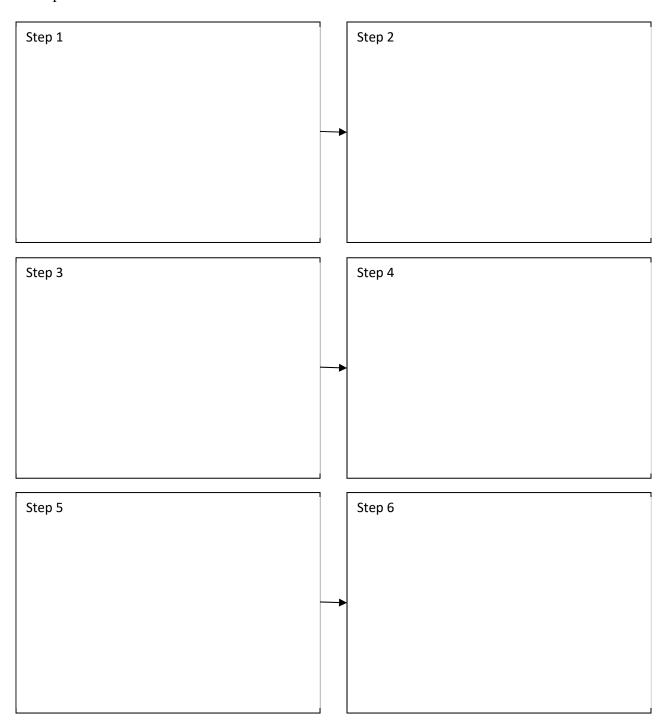
Find interesting and/or unfamiliar words or expressions from your study of agriculture or the newspaper. Select one and fill in the chart below.

	The word or expression is:	
	Dunning	
	Drawing	
It is like:		It is not like:

This activity is based on one developed by Dr. Sandra Cook for the North Carolina Press Foundation, Newspaper In Education Program.

Step-by-Step Comics Directions

Draw each step of kid friendly recipe in the space below. Add more paper if you need more than 6 steps.



Follow up: Look through the newspaper for your favorite cartoon character. How well do you think that character would be make Treasure Salad?

Agriculture Poem

Now that you know more about New York State Agriculture, why not write a poem about it? Acrostics are a fun poetic form that anyone can write. The first letters of each line spell out a word or phrase, in this case AGRICULTURE. Each line in the poem should describe the main topic, Agriculture – growing plants and raising animals.

A

G

R

I

 C

U

L

T

U

R

E

Follow-up: Display the finished poems on a class bulletin board. Was this assignment harder or easier than you expected it would be? Why?

Web resources:

<u>www.agclassroom.org/ny/</u> - New York Agriculture in the Classroom works with pre-K through middle school teachers, Cornell Cooperative Extension and other community educators, farmers & producers, volunteers, parents, and community partners to increase agricultural literacy in New York State.

https://www.agriculture.ny.gov/AP/farmers_markets.html - NYS Agriculture and Markets - Find a Farmers' Market, Farm Stand or Mobile Market

https://growing-minds.org/lesson-plans-landing-page/ - farm to school activities that incorporate state and national curriculum

https://www.nyfb.org/programs/promotion-education/educational-tools - New York Farm Bureau Educational Resources

NYNPA Agriculture Literacy content from 2011 to the present - https://www.nynpa.com/nie/AG.html

New York State 4-H - https://nys4-h.org/ways-to-participate - 4-H Clubs, camps, after-school programs, and trips help youth reach their fullest potential. Members have opportunities to connect to Cornell University, learn through hands-on activities, lead, be inspired, inspire others, and...so much more.

www.myvocabulary.com - find word lists, puzzles and more on almost any subject matter

Answers to Crossword Puzzle and word search:



